



Teach the Teacher

Day 1 of 2

09.30 – 16.30 Hours

Wednesday, 21st November 2018

Venue:

Committee Room 2, Tudor Building, Fulwood House,
Old Fulwood Road, Sheffield, S10 3TH

Who this is for: SAS doctors

Educational objectives:

- Build knowledge around key teaching theories and models
- Build skills in key areas of teaching including design of programmes & presentation
- Be able to apply these skills to delegates' own local teaching initiatives

CPD approval: This programme is subject to 6 CPD points

About the trainer: Mr Graham Knight – Res Senior Associate Business Consultant, marketer and trainer with more than 15 years' industry experience in healthcare, media and FMCG. Graham has a track-record for delivering successful outcomes and positive change. In the past he has worked with NHS commissioning and provider organisations, local authorities, GP and dental practices, networks, universities, GP Federations, multinational retail and business to business organisations, independent healthcare providers and media production houses. He has a special interest in health and social care recently leading new service development projects that focus on delivering quality and productivity through integration and new models of care. He is also a skilled trainer, having worked with universities and NHS postgraduate education centres to design and deliver MBA-level courses on medical management topics, including: ethics, project management, leadership, negotiation, reflective practice and avoidable adverse outcomes. His training programmes are designed to deliver real-life outcomes and change in the working styles of the professional groups that attend.

Booking a place, Please contact:

Ms Frances Thurston

Medical & Education Department

E: Frances.Thurston@shsc.nhs.uk

Agenda

Registration from 09.00

09.30 Defining programme objectives

09.45 Defining your role as a teacher

10.35 ABC of the models & theories of teaching

11.00 Break

11.15 Real life scenarios (each participant to bring a teaching proposal)

12.15 Skills 1 – Undertaking training needs analysis – using the Res TNA approach

13.00 Lunch

13.30 Skills 2 – Evaluating learning approaches & adapting them for a session (proposal development)

15.00 Break

15.15 Skills 3 - Planning a session & establishing learning objectives

16.00 Preparation for teaching session in day 2

16.25 Review of learning

16.30 Summary & close