## Improvement Academy Clinical Leadership Fellow

## Person Specification for Out of Programme Experience (OOPE)/Secondment

	SPECIALTY TRAINEES, AND SPECIALTY AND ASSOCIATE SPECIALIST (SAS) DOCTORS	OTHER HEALTHCARE PROFESSIONALS	HOW EVALUATED
Entry criteria	<ul> <li>ESSENTIAL (at post start date)</li> <li>Medical Specialty Trainees (ST5+/GPST2+)</li> <li>Specialty and Associate Specialist (SAS) Doctors</li> <li>Full GMC, GDC or UKPHR registration as applicable and current licence</li> <li>Have a satisfactory ARCP outcome</li> <li>Have Head of School approval for a year Out of Programme</li> <li>Must not have existing experience in a senior / significant leadership role</li> <li>Eligibility to work in the UK</li> </ul>	<ul> <li>AfC Band 6 (or higher) NHS Healthcare Professional including:         <ul> <li>Nurses / Midwives</li> <li>Pharmacists / Pharmacy Technicians</li> <li>Healthcare Scientists/ Biomedical Scientists</li> </ul> </li> <li>Allied Health Professionals (Dietitians, Occupational Therapists, Operating Department Practitioners, Orthoptists, Osteopaths, Paramedics, Physiotherapists, Podiatrists, Prosthetists/Orthotists, Diagnostic Radiographer, Therapeutic Radiographer, Speech and Language Therapists)</li> <li>Full registration and good standing with appropriate professional body</li> <li>Currently working in Yorkshire and the Humber</li> <li>Have agreement from their current employer to undertake a secondment</li> </ul>	Application form
Fitness To Practise	ESSENTIAL  a. Is up to data and fit to practice cafely.	Must not have experience in a senior / significant leadership role     Eligibility to work in the UK  ESSENTIAL  Leadership role  ESSENTIAL	Application form
Health	Is up to date and fit to practise safely  ESSENTIAL	Is up to date and fit to practise safely  ESSENTIAL	References  Application Form

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	<ul> <li>Meets professional health requirements (in line with GMC standards/Good Medical Practice)</li> <li>Able to fulfil Workplace Health &amp; Wellbeing</li> </ul>	<ul> <li>Meets professional health requirements (in line with relevant professional body)</li> <li>Able to fulfil Workplace Health &amp; Wellbeing</li> </ul>	Pre-employment health screening
	requirements for the post (with reasonable adjustments, if necessary). Including clearance on blood borne viruses, in compliance with Trust Policy.	requirements for the post (with reasonable adjustments, if necessary). Including clearance on blood borne viruses, in compliance with Trust Policy.	
Career Progression/ Experience	<ul> <li>Ability to provide a complete employment history</li> <li>Evidence that career progression is consistent with personal circumstances</li> <li>Evidence that present achievement and performance is commensurate with totality of period of training</li> <li>At least 24 months (full time equivalent) experience in specialist training (not including Foundation modules)</li> </ul>	<ul> <li>ESSENTIAL</li> <li>Ability to provide a complete employment history</li> <li>Evidence that career progression is consistent with personal circumstances</li> <li>Evidence that present achievement and performance is commensurate with totality of period of training</li> <li>Post registration experience in professional practice</li> <li>DESIRABLE</li> <li>Minimum of 4 years post-registration experience</li> </ul>	Application Form Interview
Academic/ Research/ General Skills	Research and improvement skills: Demonstrates understanding of the basic principles of improvement, clinical risk management & evidence-based practice Understanding of basic research principles, methodology & ethics, with a potential to contribute to research  Evidence of active participation in audit or quality improvement	Research and improvement skills: Demonstrates understanding of the basic principles of improvement, clinical risk management & evidence-based practice Understanding of basic research principles, methodology & ethics, with a potential to contribute to research Evidence of active participation in audit or quality improvement	Application Form Interview References

	SPECIALTY TRAINEES, AND SPECIALTY AND ASSOCIATE SPECIALIST (SAS) DOCTORS	OTHER HEALTHCARE PROFESSIONALS	HOW EVALUATED
	DESIRABLE	DESIRABLE	
	<ul> <li>Evidence of relevant academic &amp; research achievements, e.g. degrees, prizes, awards, distinctions, publications, presentations, other achievements</li> <li>Evidence of participation in risk management and/or research</li> </ul>	<ul> <li>Evidence of relevant academic &amp; research achievements, e.g. degrees, prizes, awards, distinctions, publications, presentations, other achievements</li> <li>Evidence of participation in risk management and/or research</li> </ul>	
Personal Skills	ESSENTIAL	ESSENTIAL	
	<ul> <li>Judgement Under Pressure:</li> <li>Capacity to operate effectively under pressure &amp; remain objective In highly emotive/pressurised situations</li> <li>Awareness of own limitations &amp; when to ask for help</li> </ul>	<ul> <li>Judgement Under Pressure:</li> <li>Capacity to operate effectively under pressure &amp; remain objective In highly emotive/pressurised situations</li> <li>Awareness of own limitations and when to ask for help</li> </ul>	Application Form Interview References
	Communication Skills:  • Capacity to communicate effectively & sensitively with others	Communication Skills:  Capacity to communicate effectively & sensitively with others	
	<ul> <li>Problem Solving:</li> <li>Capacity to think beyond the obvious, with analytical and flexible mind</li> <li>Able to bring a range of approaches to problem solving</li> </ul>	<ul> <li>Problem Solving:</li> <li>Capacity to think beyond the obvious, with analytical and flexible mind</li> <li>Able to bring a range of approaches to problem solving</li> </ul>	
	Situation Awareness:  • Capacity to monitor and anticipate situations that may change rapidly	Situation Awareness:  • Capacity to monitor and anticipate situations that may change rapidly	
	Decision Making:     Demonstrates effective judgement and decision-making skills	Decision Making:     Demonstrates effective judgement and decision-making skills	
	Organisation & Planning:  Capacity to manage time and prioritise workload,	Organisation & Planning:  Capacity to manage time and prioritise workload,	

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Leadership	<ul> <li>balance urgent &amp; important demands, follow instructions</li> <li>Understands importance &amp; impact of information systems</li> <li>Understands equality and diversity issues and how this affects patients, visitors and staff</li> <li>Understands Information Governance and Confidentiality</li> </ul> ESSENTIAL	<ul> <li>balance urgent &amp; important demands, follow instructions</li> <li>Understands importance &amp; impact of information systems</li> <li>Understands equality and diversity issues and how this affects patients, visitors and staff</li> <li>Understands Information Governance and Confidentiality</li> </ul> ESSENTIAL	
	<ul> <li>Evidence of leadership experience</li> <li>Clear vision of role of clinical leadership fellow</li> <li>Demonstrates potential to further develop leadership skills</li> <li>DESIRABLE</li> <li>Evidence of previous leadership roles</li> </ul>	<ul> <li>Evidence of leadership experience</li> <li>Clear vision of role of clinical leadership fellow</li> <li>Demonstrates potential to further develop leadership skills</li> <li>DESIRABLE</li> <li>Evidence of previous leadership roles</li> </ul>	Application form Interview
Probity	<ul> <li>ESSENTIAL</li> <li>Professional Integrity: <ul> <li>Takes responsibility for own actions</li> <li>Demonstrates respect for the rights of all</li> <li>Demonstrates awareness of ethical principles, safety, confidentiality &amp; consent</li> </ul> </li> <li>Awareness of importance of being the patients' advocate, clinical governance &amp; responsibilities of an NHS Employee</li> </ul>	<ul> <li>ESSENTIAL</li> <li>Professional Integrity: <ul> <li>Takes responsibility for own actions</li> <li>Demonstrates respect for the rights of all</li> <li>Demonstrates awareness of ethical principles, safety, confidentiality &amp; consent</li> </ul> </li> <li>Awareness of importance of being the patients' advocate, clinical governance &amp; responsibilities of an NHS Employee</li> </ul>	Application Form Interview References