Joanne Barrott

Non-medical clinical skills leadership fellow

Supervisor: Sam Debbage

Aims of Post:

- Identify the clinical skills knowledge gaps causing delayed discharges and unplanned admissions
- To analyse the data to include numbers of patients and areas affected by this shortfall
- Provide a gap analysis of training and education resources
- Provide a cost benefit analysis with financial implications
- Identify solutions and recommendations



Summary of Post:

As project manager in this post, my role was to lead a collaborative initiative that identified how inadequate clinical skills training in health and social care settings causes unplanned admissions and delayed discharges. I was tasked with proposing Doncaster wide solutions to avoid or reduce this unnecessary hospitalisation with recommendations for the key stakeholders to adopt.

I used a mixed methodological approach to data collection agreeing solutions, that when implemented would set in motion a more person centred flow of care between services, enhancing the patient experience.

My recommendations address the complex issues and meet the South Yorkshire and Bassetlaw Strategic Transformation Plan goals of pooling limited resources across health and social care boundaries. This collaborative approach to identifying and addressing clinical skills knowledge gaps is a successful methodology when the training discrepancies impact on patient flow throughout the health and social care system..

Achievements:

Project full report, summary report and executive summary PG Cert in health and social care management and leadership Conference attendance – Science of Improvement, Centre for Leadership, FLP, CSSN, Y&H QI

Conference presentation (CSSN) and poster (FLP)

Conference planning committee (Y&H QI)

Study days – reflective practice, writing for publication, ABC for patient safety, workforce planning

Paired Learning Programme

National events – skills for care, workforce planning and discharge planning