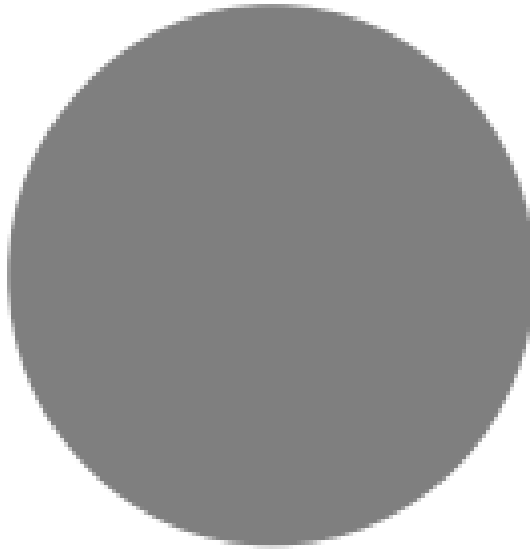


Yorkshire & Humber School of Anaesthesia Induction

9 August 2023

Dr Phil Jackson
Head of School



School Induction

Welcome!

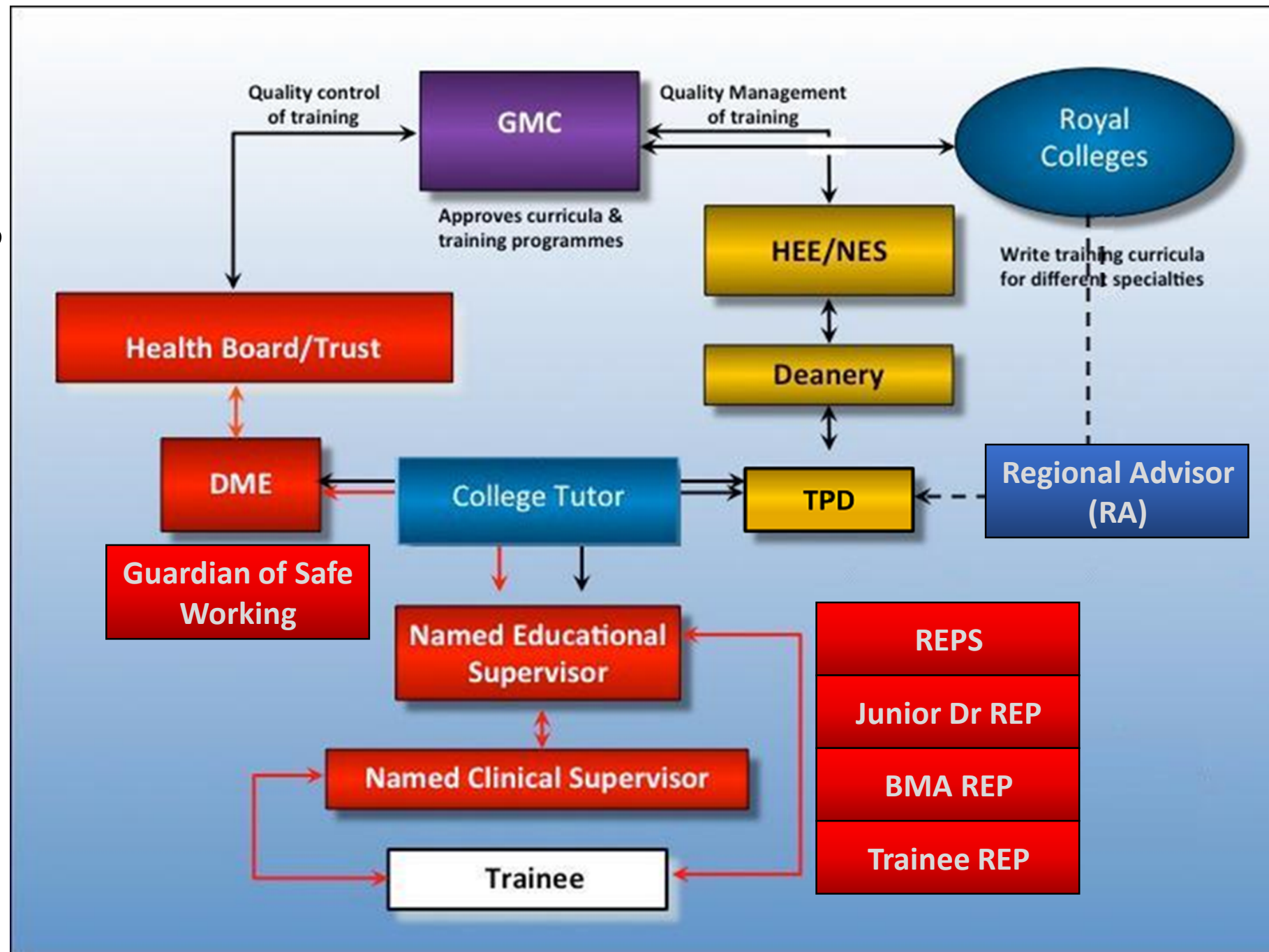


Overview

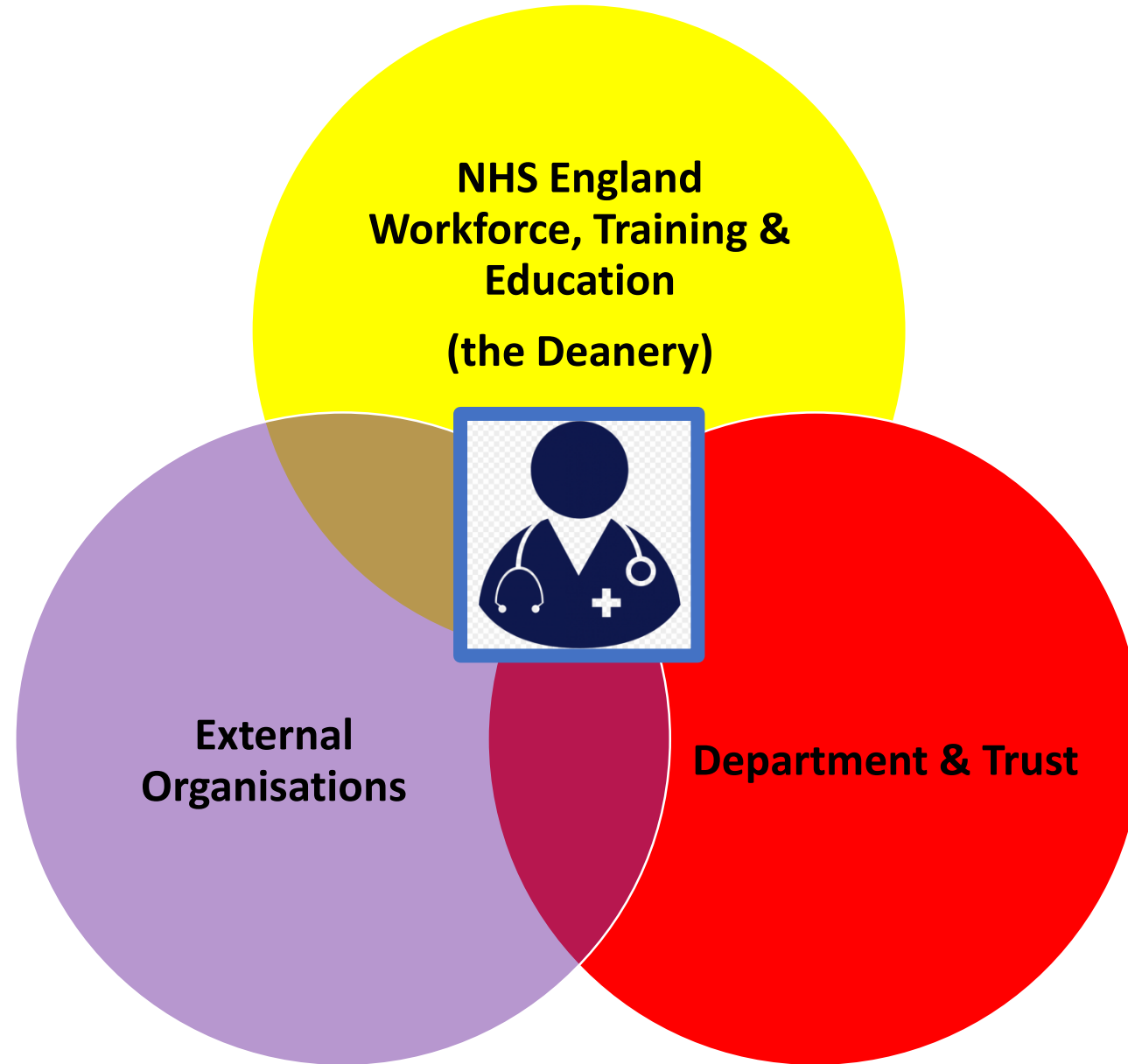
- Welcome
- Introductions / who's who
- Regional Teaching and Study leave

08:30	Registration and Coffee		
09:00	Welcome and Introduction of Faculty		
09:10	Head of School presentation	Phil Jackson (Joint Head of School)	
09:45	How to prepare for ARCPs	Madhuvanti Achawal	
10:15	Out of Programme Training (OOPT)	Luke McMenamin	
10:45	Refreshments		
11:15	Out of Programme Experience (OOPE)	Lucy Brooks & Emily Langford	
11:45	Training in Yorkshire – 3 parallel workshops <ul style="list-style-type: none">• East Yorkshire• South Yorkshire• West Yorkshire	Rose Lefley (East) Chloe Billingham (South) tbc Oliver Ross-Smith (West)	
12:30-13:45	Lunch, Networking & parallel ICM Workshop		
12:50-13:30	ICM Workshop – Phil Jackson, Raj Sandhu +/- Chloe Billingham or ICM trainee		
13 :45	What to do if it all goes wrong ?	Phil Jackson	
14 :15	Anaesthesia Workshops		
	ACCS CT1: Sue Walwyn & Paige Baylis-Jones	ACCS CT2 & CAT year 1: Jonathan Dilley & Adrienn Gyori	Stage 2: Madhuvanti Achawal & Luke McMenamin
15:15	Finish		

Professional Relationships



Professional Relationships



External Organisations

- RCoA



- GMC



- BMA



- AAGBI





Royal College of
Anaesthetists

- ✓ Register with the RCoA
- ✓ Start to fiddle with the LLP
- ✓ Look at the Curriculum
- ✓ Find out who your RA is:
 - ✓ Sue Walwyn (West)
 - ✓ Nimmi Soundararajan (East)
 - ✓ Martin Feast (South)



Royal College of
Anaesthetists

- ✓ Register with the RCoA
- ✓ Start to fiddle with the LLP
- ✓ Look at the Curriculum

Find out who your RA is

- ✓ Sue Walwyn (West)
- ✓ Nimmi Soundararajan (East)
- ✓ Martin Feast (South)

NHSE – the ‘Deanery’ Key Responsibilities

- **Oversee training**
 - Rotation planning
 - Assessment – ARCP
 - Funding (study leave etc)
- **Recruitment**
 - Entering and exiting training
- **Supporting**
 - College Tutors
 - ES
 - TRAINEES

Department & Trust: Key Responsibilities

- **Training**
 - Provide clinical experience
 - Educational supervision
 - Feedback- SLEs, exception reports
- **Employment**
 - Uphold Junior Doctor Contract
 - Ensure safe working conditions through Work schedules, Salaries, Health & well being

Department/Trust: Key Contacts

Training

- **College Tutors**
- Clinical Supervisor
- Educational Supervisor
- 'Module' Supervisor
- Director Medical Education
- Trainee Reps

Employment

- Clinical Lead / Director
- Guardian of Safe Working
- Human Resources/Medical Deployment
- Occupational Health
- Departmental Admin / Secretaries

Department/Trust: Key Contacts

Training

- College Tutors

- Educational Supervisor

- Trainee Reps

Employment

- Clinical Lead / Director
- Guardian of Safe Working

- Human Resources/Medical Deployment

- Occupational Health

- Departmental Admin / Secretaries

College tutors



Trainee Reps



Programme Support Team

Anaesthetics & Intensive Care Medicine



Joanne Aisthorpe
Programme Support
Officer



Ian Caslake
Programme Support
Administrator

Core Anaesthesia, Higher Anaesthesia,
ICM and ACCS 3&4

england.anaesthetics.yh@nhs.net

Additional Personnel

ACCS Years 1 & 2

- School of EM Programme Support Team
- england.emsupport.yh@nhs.net

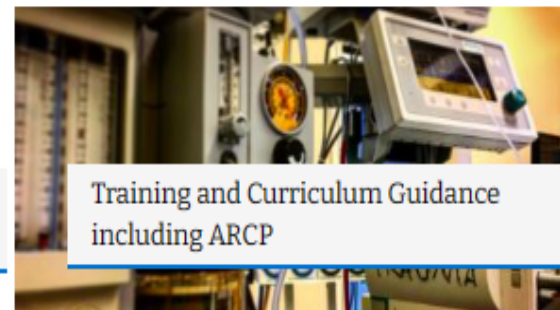
South Yorkshire Anaesthesia/ICM Admin Support

- Andrew Ford
- Andrew.ford3@nhs.net



<https://www.yorksandhumberdeanery.nhs.uk/anaesthesia>

- Contacts
- Geography
- Courses
- Links
- Info



When to contact your Programme Support Team...

- Queries about the ARCP process
- Your contact details change
- Planning parental leave
- Applying for an OOP
- Prolonged sick leave (> 2 weeks)
- To submit Form R
- Straightforward queries about LLP
- When you are approaching CCT
- If you wish to resign

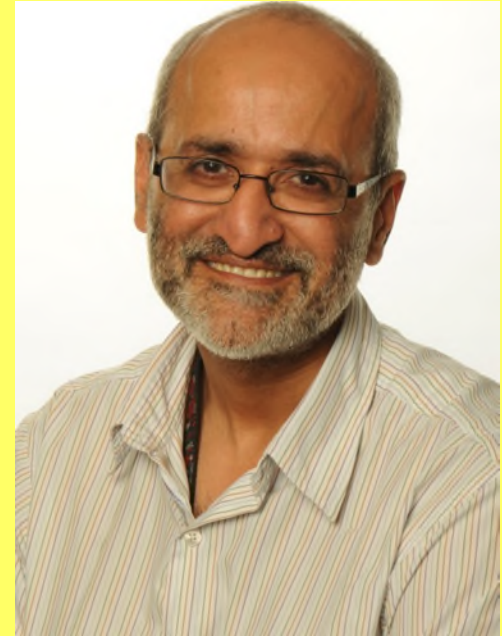


Heads of School

Dr Jill Horn (Bradford) Dr Phil Jackson (Leeds)



Dr Raj Sandhu (Mid-yorks)



Training Programme Directors: East Yorkshire

Dr Jonathan Dilley (York)
Core Anaesthesia/ACCS

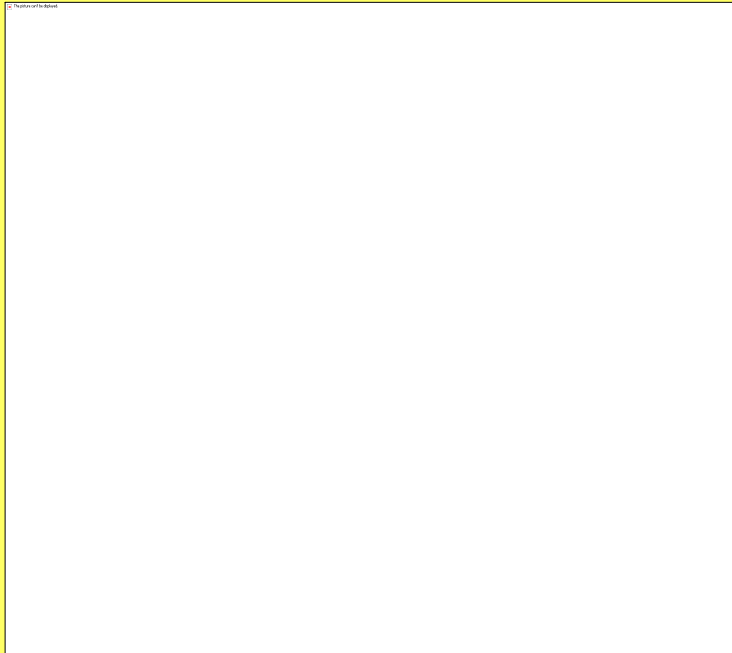


Dr Madhu Achawal (Hull)
Specialty Trainees



Training Programme Directors: South Yorkshire

Dr Michael Robinson (Sheffield)
Core Anaesthesia/ACCS



South Yorkshire Specialty Trainees
TPD Currently vacant



Training Programme Directors: West Yorkshire

Dr Alison Colhoun (LTHT)
Core Anaesthesia/ACCS



Dr Krishnan Melarkode (Mid-yorks)
Specialty Trainees



Training Programme Directors: ICM

Dr Kris Bauchmuller (Sheffield)



Dr James Morgan (Bradford)



When to contact your TPD...

Interruption to training

- parental leave
- prolonged sick leave

Careers Advice/Planning

- Discuss less than full time training
- Considering OOPs
- Dual training
- If you wish to resign
- Calculating your CCT

ARCP Queries

Exam results

- Passed/Failed/Deferred

Concerns regarding your training

- Clinical opportunities
- Supervision
- Options

You need some support

Something's not right!

Courses and Study Leave

- **WHAT?**
- **WHERE?**
- **HOW?**

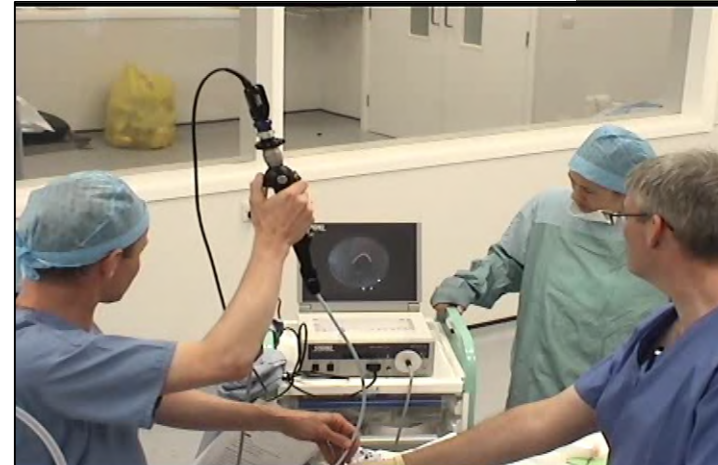


WHAT: Regional/Local Teaching

- Departmental teaching
- Tea Trolley Training
- Co-ordinated programmes
 - ICAN/CART/START in South
 - Tufti
 - Stage 1 Teaching (West/East)
- Exam support
 - Lecture courses
 - VYVA/OSCE/FIVA
- Simulation
- Regional training courses
- Virtual Learning Environment (locally)

BLACKBOARD

Info from TPDs, college tutors, school website and education leads.



Courses Stage 1 Training

Novice Programme	During first 3-6m	Local
Critical Incident Course	During first 3-6 m	Local
CVC Course	ACCS 1 or 2/CT1	Local
Primary Course	Throughout year	Leeds/Hull/Bradford/Sheffield
Exam Preparation Days	Just before SOE/OSCE	Hull/Bradford/Dewsbury
Critical Care Transfer Course	ACCS 2/3 / CT 1/2	Hull/Bradford/others
Basic Obstetric Anaesthesia, Obstetric Emergencies etc	CT3 / ACCS 4	Multiple sites

<https://www.yorksandhumberdeanery.nhs.uk/anaesthesia/teachingcourses>

Courses Stage 2 Training

Final Course	See website	Hull; Sheffield
Leeds Crammer	Just before exam	Leeds
Airway and fibre-optic courses	ST 4-5	Leeds/Bradford/ OR Sim opportunities regionwide
Introduction to Regional Anaesthesia	ST 4-5	Mid-yorks; Sheffield; Hull
MEPA	ST 4-5	Hull; Leeds; Sheffield
Multi-professional Obstetrics	ST 4-5	Various
Trauma Study Day	ST 4-5	Leeds, Sheffield
Additional developmental courses	Post exam	Multiple sites

<https://www.yorksandhumberdeanery.nhs.uk/anaesthesia/teachingcourses>

WHERE: Blackboard

- BLACKBOARD: Deanery Virtual Learning platform
- Accessed through an entry portal called “HELP”
- Blackboard contains a video conferencing system called COLLABORATE

HELP

Blackboard

Collaborate

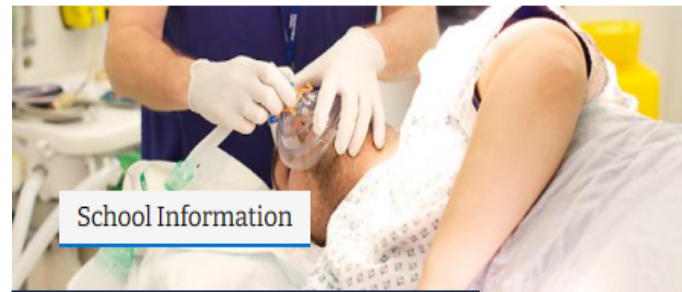
Calendar

**Educational
Modules**

Useful **BLACKBOARD** modules for the new starter

- Trainee Induction Resources
- **Course Calendar**
- Procedural Sedation
- TIVA
- Research and data management
- Quality Improvement for Anaesthetists

LIVE SIGN UP



HOW: <https://accent.hicom.co.uk/Portal/Live/Web/>

[News](#)[About](#)[FAQ](#)

Welcome to Accent

Accent is a modular solution designed specifically to support the management of the Trust-based multi-professional workforce.

Accent is compatible with Chrome, Firefox, Edge and Safari. If you are using Internet Explorer you may experience issues.

Under the Computer Misuse Act 1990 it is a crime to knowingly access this or any other system or modify its contents without permission.

Please Login

Email address:

Password:

[Forgotten password?](#)

[Sign in](#)

HOW: Accent Leave Manager

- ACCENT LEAVE MANAGER:
<https://accent.hicom.co.uk/Portal/Live/Web/>
- Sign up with Email you used for HEE (“forgotten password”)
- Submit applications early and **before parting with any money**
- If in doubt, ask!
 - College tutors
 - TPDs
 - Heads of School


Study Leave Principles

- The trainee BUDGET
- Time vs. funding
- Exam leave
- Notice
- Approval
- Location
- Relevance
- Aspirational
- <https://www.yorksandhumberdeanery.nhs.uk/professional-support/policies/study-leave>

NHS
Health Education England

Study Leave

An overview of the HEE-wide approach



Developing people
for health and
healthcare
www.hee.nhs.uk

THE NHS
CONSTITUTION
For NHS everyone, for us all

Educational Development Time

- Stage 1 &2 = 2h per week
- Stage 3 = 4 h per week
- Flexible, may be opportunistic
- May need to be agreed prospectively with rota team
- Must be supported by ES,
- Specific objectives must be clear
- Activity must be recorded on LLP
- May include
 - educational activity and preparation of educational materials
 - quality Improvement projects
 - research
 - management and leadership activity
 - other activities which support the development of skill in these areas
- <https://www.rcoa.ac.uk/training-careers/training-hub/2021-curriculum/guidance-educational-development-time>



My RCoA

Join

Membership

Patient
information

Training
&
careers

Examinations

Events &
professional
development

Research

Safety,
standards
& quality

About
us

Policy



[Home](#) > [Training & careers](#) > [Training Hub](#) > [2021 Curriculum](#)

Guidance for Educational Development Time

Educational Development Time for Anaesthetists in Training:

Guidance for Schools of Anaesthesia

The 2021 CCT Curriculum in Anaesthetics includes reference to the General Medical Council's 9 domains of Generic Professional Capabilities. These areas of professional practice are incorporated within domains of learning at each of the 3 stages of the curriculum. These domains are:

1. Professional Behaviours and Communication
2. Management and Professional Regulatory Requirements
3. Team Working

Summary

- Great timing!
- Fantastic opportunities
- Plenty of support
- Thank you for listening
- Good luck!

