**Intending GP Trainer Mentorship**

The increasing numbers of intending GP trainers and the high quality of GP training means that we need to ensure that new, enthusiastic intending GP trainers are supported through their journey as they embark on their new role and so we are grateful for your experienced input here as a mentor.

All intending GP trainers attend a PGCME course which develops and ensures that their knowledge of educational theory and practice is of a sufficient standard to ensure the quality we expect from our GP Trainers.

It is also recognised that an intending trainer needs to develop their skills in some of the key practical aspects of GP training. Please see the checklist below.

Mentoring is different for everyone and whilst not wanting to be prescriptive we need to standardise and utilise the evaluation from the mentor as part of the whole process of the intending GP pathway.

In order to help you as a mentor for a new intending GP trainer we fund your time. Please note this is for individual mentoring sessions focused on the intending trainer’s learning needs. Ideally this should not be in a group setting and only one payment will be made per session delivered

There is a checklist to help you structure your mentoring sessions and an official final mentoring evaluation form which needs to submitted with your funding claim form. The intending trainer should also submit this as part of their evidence of training in their approval submission.

Your mentoring role is **not** about assessing whether they are fit to train but it is to evidence that key areas of an intending GP trainer’s training needs are experienced and undertaken, developed and where necessary improved.

**Resources:**

<http://www.bradfordvts.co.uk/educators/intending-trainers/>

<http://www.pennine-gp-training.co.uk/tools-for-intending-trainers.htm>

<http://www.gp-training.net/training/gptrainer/index.htm>

**Funding:**

There is a grant of £1100 per new trainer supervised - based on a nominal 6x 3 hour sessions..

The Claim form is available on the HEE Y&H website – GP educators section

**Check list for mentoring sessions:**

Identify the new trainers learning needs:

a. Learning plan.

b. COTs and teaching the consultation. c. Topic tutorials.

d. Case Based Discussions. e. Random Case analysis.

f. Significant Event Audit

g. Educational Supervision.

It is helpful if the intending trainer can sit in on actual WPBA assessments with your current trainee and have the experience of undertaking these under your supervision.

Organisation and administration of training:

a. Managing change in the practice to facilitate learning. b. Developing the training culture.

c. Developing the training library.

d. Attendance at VTS half day meetings e. Attendance at Trainer’s workshops

**Final Mentoring Feedback form**

**NAME OF INTENDING TRAINER:**

**MENTOR NAME:**

**DATE:**

|  |  |  |
| --- | --- | --- |
| **Objective** | **Completed**  **Yes / No** | **Feedback** |
| **Review of learning plan /**  **objectives.** |  |  |
| **COT review.** |  |  |
| **CBD review.** |  |  |
| **Topic tutorial review.** |  |  |
| **Random Case analysis**  **review.** |  |  |
| **SEA review.** |  |  |
| **Educational Supervisor**  **Role review.** |  |  |
| **Identifying and managing a trainee with difficulties** |  |  |
| **GP Web app review.** |  |  |
| **Preparation for interview**  **panel review.** |  |  |
| **Future Educational PDP**  **developed and reviewed.** |  |  |