**Education Programmes Function**

The Education Programmes function are responsible for the management and facilitation of a variety of elements and work streams which are aimed at providing career support and development for Trainees, Educators, SAS Doctors and other healthcare professionals. Additionally, there is the continued development and provision of generic skills training for senior medical trainees within HEE (YH).

In 2015/16 a number of key developments were progressed:

* Creation of the Senior Medical Educators online training package, which went live on 1st September 2015
* Structured roll out of the SCRIPT Prescribing training package for HEE (YH) Foundation School trainees
* Full content review and updating of the Y&H Junior Doctor Clinical Induction Passport
* Full content review and updating of the Y&H Junior Doctor Mental Health Induction Passport
* Creation of specific Education Programmes webpages on PGMDE section of the website
* Development of new Curriculum Delivery and Postgraduate School Business Planning processes
* Development of Research Innovation and Governance policy
* Development of Education, Research and Innovation Resource Review process – to go live in 2016/17
* Development of Education, Research and Innovation Committee into a more multi-disciplinary steering group
* Progression of Clinical and Educational Supervisor accreditation processes in conjunction with the Quality and Data functions
* Production of a further cohort of trained Coaches
* Development of GP OOH and Public Health Educational Supervisor online training modules – to go live in August 2016
* Appointment of Regional Tutor for SAS Doctors and Dentists in training

**Key Priorities identified for 2016/17**

1. Finalising the development of a framework of standards for the various work-streams that sit it under the function banner. This includes eLearning, TEL, research governance and generic skills. The objective being a structured process which incorporates the identification of regional needs, the assessment of applications for new developments, an annual content review and a formal evaluation
2. Incorporation of Clinical Skills & Simulation into core business, and the development of a future strategy in accordance with both local and national objectives
3. Incorporation of eLearning and TEL into core business, and the development of a future strategy in accordance with both local and national objectives

1. Continued promotion of multi-professional learning and develop
2. Roll out of the SCRIPT Prescribing training package to non-medical prescribers
3. Completion of accreditation of all Clinical and Educational Supervisors by July 2016, in accordance with GMC mandate
4. Development of two regional (Leeds & Sheffield) Clinical Skills & Simulation hubs for Dental healthcare professional training
5. Further development of the Education, Research and Innovation Committee into a more multi-disciplinary group, working in closer alignment with the Education Commissioning function
6. Full content review of Senior Medical Educators online training package
7. Completion of review of Generic Skills training programme, and Training Programme Director/Educational Supervisor training days

1. Continued development of Educational links using outcomes from key core business areas: ARCP, Revalidation, Equality & Diversity, DIDs, and Quality Management
2. Development of Junior Doctor Clinical Induction Passport (following updates made by other LETBs)
3. Implementation of a pilot of Health coaching, which will be evaluated in 2016/17.