

What's happening in e-ELCA...

Writing an advance decision to refuse treatment

This [new session \(01_06b\)](#) complements sessions 01_05 Advance Decisions to Refuse Treatment: Principles and 01_06a Advance Decisions to Refuse Treatment in Practice. It uses four cases studies to help professionals think about how to support patients in the process of creating an advance decision to refuse treatment for different circumstances:

- A current life limiting condition
- Planning for cognitive decline in dementia
- A well patient.

Examples of potential wording are taken from the work of the charity *My Living Will*. This was quite a challenging session to write and we hope you find it useful.

"I'm not loveable anymore" - discussing intimacy in end of life care

[Session 03_28 "I'm not loveable anymore" - discussing intimacy in end of life care](#) has been significantly updated. Thank you to Bridget Taylor for her help with this. Bridget Taylor is an Advanced Nurse Practitioner in Community Palliative Care at Sobell House, Oxford. In her PhD, Bridget explored sexuality and intimacy in advanced cancer and motor neurone disease.

Intrathecal drug delivery

This [new session \(10_01\)](#) provides an overview of intrathecal drug delivery (ITDD) for the management of cancer pain. It aims to enhance the understanding of which patients may benefit from this approach and the principles which govern the safe use of ITDD systems. This session supports all palliative medicine physicians and nursing staff, and those caring for a patient using intrathecal analgesia.

Motor Neurone Disease Learning Path

A specific learning path: [ELCA Motor Neurone Disease Learning Path](#) has been developed and includes a number of sessions that will support professionals in caring for people living with Motor Neurone Disease (MND). Two sessions have a specific focus on MND:

[05_04 Initiating conversations about EoLC: long term neurological conditions](#)

[05_06 Case Study Motor Neurone Disease](#)

Other sessions address some key challenges that arise in the care of people with MND and some sessions will help professionals ensure that care is focussed on the holistic needs of patients and their families.

New End of Life Care Framework

A new framework to personalise services for end of life care patients and their families has been released. Health Education England commissioned Skills for Health and Skills for Care to develop the [End of Life Care Core Skills Education and Training Framework](#), which is set to standardise training for health and social work professionals working with patients needing end of life care.

e-ELCA is referenced throughout the framework as key sessions have been mapped to each subject.

For more information on e-ELCA visit: <http://www.e-lfh.org.uk/programmes/end-of-life-care/> and take a look at the [e-ELCA YouTube channel](#).