

# HEE YH Foundation School Bridging the Gap Course Booklet

August 2020 – August 2021



## **NHS** Health Education England

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#### SPECIALTY

#### **Introduction to Emergency Medicine**

Dates Available	Tuesday 22 <sup>nd</sup> September 2020 and Thursday 15 <sup>th</sup> October 2020 (FULLY BOOKED)
Venue	Simulation Centre, Field House, Bradford Royal Infirmary
Course Leader	Shafi Khan & Michaela Blood - Emergency Medicine Consultants
To Book a Place	https://www.bradfordeducationandtraining.nhs.uk/
Places Available	12
Curriculum Objectives	

- Assessment and management of patients with life-threatening conditions.
- Practical procedures: needle thoracentesis, cardioversion, intraosseous access, FAST (USS) scanning, procedural sedation.
- Increase awareness of human factors and patient safety.
- Describe the transition from Foundation Trainee to Specialty Trainee to Consultant



#### Jump into GP

Dates Available	Monday 28 <sup>th</sup> September 2020 and Monday 12 <sup>th</sup> October 2020 (Half Day Courses)
Venue	Virtually (via Zoom)
Course Leader	Dr Lucie Brittain, Dr Bruno Rushforth, Dr David Rose
To Book a Place	Bruno.rushforth@hee.nhs.uk
Places Available	300 Maximum
Curriculum Objectives	

#### Surriculum Objectives

- Learn how to apply to GP
- Understand what life as a GP is like
- Understand what is involved in the training
- Consider career opportunities in general practice
- Identify key skills examined in selection centre

#### **Details:**

28th September Join Zoom Meeting <u>https://zoom.us/j/92935275233</u> Meeting ID: 929 3527 5233

12th October Join Zoom Meeting <u>https://zoom.us/j/99955367370</u> Meeting ID: 999 5536 7370

09.15 - 09.30	Registration	
09.30 - 09.50	Why GP & the application	GP Tutor, Careers & Recruitment, Y&H
	process	LETB
09.50 - 10.10	Structure & Organisation of GP	GP Tutor, Careers & Recruitment, Y&H
	training	LETB
10.10-10.30	Q+A	
10.30-10.45	Coffee/Energiser!	
10.45 - 11.15	What it is like to be a trainee,	Leadership Fellow
	Q+A	
11.15 - 12.00	Scenarios for selection centre	All
12.00 - 12.15	Feedback, Q&A, close	



#### **Resuscitation Council (UK) Paediatric Immediate Life Support**

Dates Available	Wednesday 7th October 2020, Thursday 26th November 2020 (FULLY BOOKED), Wednesday 6th January 2021 (FULLY BOOKED), Thursday 28th January 2021 (FULLY BOOKED), Wednesday 10th February 2021 (FULLY BOOKED) and Wednesday 17th February 2021 (FULLY BOOKED)
Venue	Resuscitation Training Room, Harrogate District Hospital
Course Leader	Paula De Souza - Service Lead for Resuscitation
To Book a Place Email	resuscitation@hdft.nhs.uk
Places Available	12 Per Session
Curriculum Objectives	

**Good clinical care** Recognises when patient safety is at risk and institutes changes to reduce risk; Plans appropriate strategies for investigation and management

**Recognition and management of the acutely ill patient** Uses an Airway, Breathing, Circulation, and Disability, Exposure (ABCDE) approach to assessing acutely unwell or collapsed patients. Recognises patients with acute illness requiring urgent/emergency treatment

and initiates early management. Rapidly performs primary assessment, evaluates and recognises the severity of illness in acutely ill or collapsed patients. Takes appropriate timely action to treat a patient with abnormal physiology. Anticipates and plans appropriate action to prevent deterioration in vital signs

**Resuscitation and end of life care** Is trained in immediate life support (ILS or equivalent) and paediatric life support if working with children. Knows how to initiate and respond to a crash call

#### **Course Outline**

#### Learning outcomes

The PILS course teaches the knowledge and skills to:

- understand the structured ABCDE approach that facilitates rapid recognition of seriously ill children;
- provide appropriate initial treatment interventions to prevent cardiorespiratory arrest;
- treat children in respiratory or cardiorespiratory arrest until the arrival of a resuscitation team or more experienced assistance;
- promote active membership of a paediatric resuscitation team

For further details see link below: https://www.resus.org.uk/information-on-courses/paediatric-immediate-life-support/



#### **Chest Drain Insertion Course**

Dates Available:	Tuesday 13 <sup>th</sup> October 2020 and Thursday 5 <sup>th</sup> November 2020 (FULLY BOOKED)
Venue:	Postgraduate Centre, Scarborough
Course Leader:	
To Book a Place Email:	Victoria.Spencer@YORK.NHS.UK
Places Available:	8
Curriculum Objectives:	
Section 3 - Clinical care Section 4 – Safety & Quality	
Course Outline	
The aim of this course is to p and insert a chest drain both	provide you with the skills and knowledge to safely identify, prepare open or Seldinger.
	ire a chest drain ertion and areas to avoid and why dinger for small spontaneous pneumothorax or open method for

trauma and why

4) Thorough understanding of the procedure for insertion using Seldinger technique

5) Thorough understanding of the procedure for insertion using open technique

6) How to manage the patient following insertion

Please note a £45 deposit, refundable upon arrival, will be required to secure a place on this course

#### **Ultrasound Course**

Dates Available:	Tuesday 20 <sup>th</sup> October 2020 (FULLY BOOKED) and Wednesday 21 <sup>st</sup> October 2020 (FULLY BOOKED)	
Venue:	Postgraduate Centre, Scarborough	
Course Leader:		
To Book a Place Email:	Victoria.Spencer@YORK.NHS.UK	
Places Available:	8	
Curriculum Objectives:		
Section 3 - Clinical care Section 4 – Safety & Quality		
Course Outline		
The aim of this course is to introduce you to the skills and knowledge for the use of Ultrasound as a procedural aid and specifically in the insertion of central venous catheters, use of ultrasound in ALS & FAST (Focussed Abdominal Ultrasound for Trauma). The course will cover: • How to achieve competency • the Physics of Ultrasound • setting and using the machine ('Knobology')		

- vascular access, both peripheral and central using Ultrasound for guidance
- Use of Ultrasound in ALS: simple Echo
- Measurement of the Aorta
- principles and procedure of FAST

Please note a £45 deposit, refundable upon arrival, will be required to secure a place on this course



### **GP** Patient Scenario Preparation for the F2

Dates Available:	Thursday 29 <sup>th</sup> October 2020 (Half day course) (CANCELLED)	
Venue:	Education Centre, Doncaster Royal Infirmary	
Course Leader:		
To Book a Place Email:	dbth.medicaleducation@nhs.net	
Places Available:	30	
Curriculum Objectives:		
Professionalism		
Relationship and communicati	on with patient	
Ethical and Legal Issues		
Maintaining good medical practice		
Good clinical care		
Investigations		
Course Outline		
This half day session is for the	F2 trainee planning to apply for GP training.	
This session will prepare them interview process.	as to what can be expected at the Patient Scenario section of the	
The session will use scenarios involving the F2 trainees in the role of GP, Patient and Assessor in an informative and extremely interactive session. But in an informal and approachable environment.		



#### SPECIALTY

### Jump into GP

Dates Available	Wednesday 4 <sup>th</sup> November 2019 (Half Day Course)
Venue	Scarborough Postgraduate Education Centre
Course Leader	Dr Lucie Brittain
To Book a Place Email	Victoria.Spencer@york.nhs.uk
Places Available	25
Curriculum Objectives	
<ul> <li>To understand the appl</li> </ul>	ication process

- To understand the structure and organisation of GP training
- To gain insight on life as a trainee



- To understand why General Practice is different
- To gain insight on life after GP training scheme
- To gain insight into communication skills

#### **Course Outline**

Arrival/registration

Changes to Recruitment process

Life as a trainee

Selection Centre

Scenarios for selection centre.

Q+A

SPECIALTY

#### **Bridging the Gap – Psychiatry**

Dates Available	Friday 13th November 2020 (Half Day Course) Friday 26th March 2021 (Half Day Course)	
Venue	Virtual – Microsoft Teams	
Course Leader	Vikram Luthra, Pratibha Nirodi, Arthita Das	
To Book a Place Email	vluthra@nhs.net	
Places Available	50	
Curriculum Objectives		
AM Only (9:15am – 12:45pm)		
<ul> <li>To experience career talks from Psychiatrists within varying levels of their career and differing sub-specialities and the opportunity to ask them questions</li> <li>To gain help and understanding with the application process for core training in psychiatry.</li> </ul>		
To offer an overvie	To offer an overview of academic psychiatry and the relevant educational and	

research opportunities

#### **Course Outline**

Talks to include:

- Why choose Psychiatry as a career and how to apply for CT
- Mindfulness and resilience •
- Academic psychiatry

An opportunity to meet consultants and trainees from different Psychiatric specialities Bitesize Psychiatry sessions-Opportunities to develop understanding around sub-specialities:

- Liaison Psychiatry
- Forensic Psychiatry
- **Old Age Psychiatry**
- Addictions Psychiatry
- CAMHS

#### SKILLS

#### **Time Management (SOSSLED)**

Dates Available	Friday 15 <sup>th</sup> January 2021 and Thursday 11 <sup>th</sup> February 2021 (FULLY BOOKED)
Venue	York Hospital
Course Leader	Victoria Smith
To Book a Place Email	Victoria.SmithMEC@york.nhs.uk
Places Available	10
Curriculum Objectives	
<ul><li> Professionalism</li><li> Time management</li></ul>	
Course Outline	
09:30 - Registration and coff 10:00 - Time management 1	ee

#### Health Education England 11:00 – Coffee 11:15 - Time management 2 12:30 - Lunch 13:15 – Complaints 14:30 - Coffee 14:45 - Legal talk - Consent and DVLA 15:45 – Wash up 16:00 - Disperse Time management How to stay on time and up to date with all your jobs. Creating the time to do the things you need to do. Avoiding the distractions. Complaints How to deal with the inevitable complaint. Things you can do that will help in answering complaints. Things to do to avoid complaints. The cost to the NHS of the complaints we get. Legal aspects and the DVLA

Common medical problems and DVLA rules - avoiding the pitfalls of advising patients. The mental health act and the patients we see every day.

#### SPECIALTY

#### **End of Life Course**

Dates Available	Thursday 21 <sup>st</sup> January 2021 and Thursday 6 <sup>th</sup> May 2021 (Half Day Courses) (FULLY BOOKED)
Venue	Medical Education Centre, Barnsley
Course Leader	Dr Vedder
To Book a Place Email	tony.whitelam@nhs.net
Places Available	9
Curriculum Objectives	
Speakers: Dr Vedder Timings: 10:00am – 1:00pm	

#### **Course Outline**

#### End of Life session will cover

- Advanced care planning; when is it appropriate to do this, having ACP discussions including discussion about DNACPR and issues around feeding and hydration
- Role of specialist palliative care and accessing services
- Recognising dying and appropriate management and communication in the context
- Focus on feeding and hydration, and use of medication that may be sedative

#### SPECIALTY

#### **Paediatric Emergencies**

Dates Available	Thursday 28 <sup>th</sup> January 2021 and Thursday 18 <sup>th</sup> March 2021
Venue	Leeds Clinical Practice Centre, Ashley wing, St James University Hospital, Beckett Street, Leeds LS9 7TF
Course Leader	Dr Hooman Jafari
To Book a Place Email	https://www.maxcourse.co.uk/medicaleducationleeds/guestHome.asp - Click on the link, create an account on Maxcourse to book onto the courses. Limited places, waiting list available if courses are full.
Places Available	Maximum number of trainees per session 10
Curriculum Objectives	

- Designed to cover the initial management of a range of Paediatric Emergencies.
- We use high-tech manikins to simulate paediatric patients and delegates will have the opportunity to be able to practice a variety of essential skills required to manage paediatric emergencies.

#### **Course Outline**

The programme will cover the following

- Airway problems
- Breathing problems
- Circulatory insufficiency
- Neurological problems
- Know when to call for help
- Be able to initiate emergency management of a patient until help arrives
- Be able to give a SBAR handover
- Develop an awareness of Human Factors

### **NHS** Health Education England

#### SKILLS

#### It Could Only Happen to a Doctor (Virtual)

Dates Available	Wednesday 3 <sup>rd</sup> February 2021
Venue	Virtual
Course Leader	Medical Education
To Book a Place Email	Leigh.cox@hey.nhs.uk
Places Available	200 Maximum
Curriculum Objectives	

#### Much better understanding of the law and GMC guidance of various aspects of ethics

- Session on public interest disclosure and confidentiality will improve practice
- Greater awareness of ethical issues in my own practice, more interested to do my own research on the topic
- More aware and alert of the GMC guidance and pitfalls, mindful when a similar scenarios may arise
- Now have better understanding of the law and standards of decision-making
- Put in practice a lot of information throughout
- Becoming more familiar with legal issues regarding difficult situations
- More aware with up to date legal and ethical guidance
- DNACPR conversations and documentation
- Aware of confidentiality issues
- I feel better prepared to tackle ethical issues at work

#### **Course Outline**

- Refresh on and reinforce GMC guidance and some ethical issues with examples of real life situations
- Discuss these and other similar issues which delegates may have come across or be likely to come across in the future.
- Increased competence in demonstrating knowledge skills and behaviours necessary to apply the professional duties, principles and responsibilities set out in Good Medical Practice.

#### SKILLS

#### **Chest Drain**

Dates Available	Thursday 11 <sup>th</sup> February 2021, Thursday 25 <sup>th</sup> February 2021, Friday 26 <sup>th</sup> February 2021 and Thursday 16 <sup>th</sup> March 2021 (All dates fully booked) Please note, all above courses are half days.
Venue	
Course Leader	Dr Joshil Lodhia
To Book a Place Email	Foundation.Year2@hey.nhs.uk
Places Available	12
Curriculum Objectives	

· Understand the indications for a chest drain

 $\cdot$  Be able to insert a surgical and a Seldinger chest drain

· Know the complications related to chest drain insertion

· Be able to make decisions related to drain management

#### Course Outline

- · Introductions and presentations about indications of chest drains (Inc. BTS guidelines).
- · Presentation about the complications of chest drains
- · Presentation describing the procedure (Inc. surgical and Seldinger)
- Practical session in pairs with pig half chest walls.

• Final presentation regarding chest drain management (when to consider suction/ drain removal)



#### SPECIALTY

#### Frailty Course

Dates Available	Friday 19 <sup>th</sup> February 2021 (FULLY BOOKED) and Friday 12 <sup>th</sup> March 2021 (FULLY BOOKED) (Half Day Courses)
Venue	Medical Education Centre, Barnsley
Course Leader	Dr B Madi, Dr W Rycroft and Sister Alyson Ripley
To Book a Place Email	tony.whitelam@nhs.net
Places Available	15
Curriculum Objectives	
Timings: 1:00pm – 4:00pm	
Course Outline What is frailty? Most common geriatric presentations What is Comprehensive Geriatric Assessment? What is the evidence? Frailty Care Models - the role of ambulatory care A patient story A career in Geriatrics	

• The topics will be covered by the team - Dr Madi/Dr Rycroft and ANP Alyson Ripley

### SKILLS

#### Airway and Ultrasound guided IV Cannulation

Dates Available	11 <sup>th</sup> March 2021 (09:00 – 15:00) (FULLY BOOKED)
Venue	HILS, HULL
Course Leader	Leigh Cox

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		Health Education Engla	and
	To Book a Place Email	Foundation.year2@hey.nhs.uk	
	Places Available	12	
	Learning Objectives		
<ol> <li>To be capable of performing airway manoeuvres and use of airway adjuncts including, oropharyngeal airway, nasopharyngeal airway, LMA and ETT.</li> <li>To be capable of providing oxygenation using bag valve mask.</li> <li>To be proficient in needling techniques on phantom model using ultrasound.</li> <li>To be able to guide the cannula into the vein / artery using ultrasound.</li> </ol>			
	Outline of the Day		
	<ul> <li>1. Introduction to airway workshop</li> <li>2. 12 trainees - split into 3 groups of 4. Each of them get to practice airway manoeuvres on a manikin</li> </ul>		

- 3. Introduction on the use of ultrasound to visualise and cannulate veins and arteries
- 4. Practicing techniques in groups as above

#### SKILLS

#### **Clinical Skills & Interventions (CSI) Course**

Dates Available	Wednesday 24 <sup>th</sup> March 2021 & Tuesday 25 <sup>th</sup> May 2021 (FULL DAY) (BOTH DATES FULLY BOOKED)
Venue	Medical Education Centre, Doncaster & Bassetlaw Teaching Hospitals NHS Foundation Trust
Course Leader	Jill Martin
To Book a Place Email	Jill.martin11@nhs.net
Places Available	12
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#### **Curriculum Objectives**

The Clinical Skills & Interventions (CSI) Course aims to cover a number of key clinical skills (cannulation, lumbar puncture, assessment of the unwell patient) combined with an introduction to point of care ultrasound (US).

By the end of the course you will be able to:

- Describe basic venous and arterial anatomy of the upper limb
- Refine your current peripheral IV Cannulation technique
- Explain how ultrasound (US) works and how it can be used clinically to increase venous cannulation success in difficult patients
- Demonstrate US guided venous cannulation on Blue Phantom Models in preparation for gaining US guided peripheral IV Cannulation competency
- Describe how point of care ultrasound (POCUS) may be used to manage two acutely unwell patients: The Collapsed Patient and The Acutely BreathLess Patient
- Describe basic spinal and epidural anatomy relevant to Lumbar Puncture
- Refine your current Lumbar Puncture Landmark technique to increase success

Describe how US may assist Lumbar Puncture success in difficult patients

#### **Course Outline**

Two rooms to be used on both days with 2 faculty instructors on each day. Masks will be worn through by all staff/candidates and COVID social distancing will be maintained Pre-Course Material will be provided prior to Course date

#### **Course Structure:**

08:00-08:30: Introduction & Welcome

08:30-10:30: **Ultrasound (US) Guided Peripheral IV Cannulation and Access**. (2hrs): short lectures and hands on workshop using IV cannulation arm trainer, US machines, blue phantom models. 10:30-11:00: Catch up opportunity / Break

11:00-12:30: **POCUS Case 1: The Acutely Breathless Patient** (Introduction to Lung Ultrasound & Deep Vein Thrombus (DVT) Scanning. Introductory lecture followed by Workshop using Ultrasound to scan Volunteers. BodyWorks Eve simulator we hope will be present too. (1.5hrs)

12:30-13:15: Lunch (format of Lunch provision will be determined by COVID situation and rules)

13:15-14:45: **POCUS Case 2: The Acutely Collapsed Patient** (Introduction to Basic point of care Echo: Likely Subcostal View only to assess heart global function, rule out pericardial effusion. Introductory lecture followed by Workshop using Ultrasound to scan volunteers. Body works Eve Simulator we hope will be present too. (1.5hrs).

14:45-15:00: Break

15:00-16:30: **Lumbar Puncture (LP) Landmark Technique and US assistance**. Lecture followed by workshop on Lumbar Puncture (using back models and volunteers to scan).

16:30-17:00: Summary & Close

#### SKILLS

#### Surgical Skills Day

Dates Available	Friday 26 <sup>th</sup> March 2021 (Fully Booked) and Tuesday 13 <sup>th</sup> April 2021 (Fully Booked)
Venue	Suture Centre, Castle Hill Hospital
Course Leader	Dr Joshil Lodhia

Health Education England

To Book a Place Email

Foundation.Year2@hey.nhs.uk

Places Available

#### **Curriculum Objectives**

- · Be able to glove and gown in an aseptic manner
- Be able to knot tie with left and right hands
- $\cdot$  Be able to name instruments and understand their uses
- · Safe handling of such instruments
- $\cdot$  Understand how different tissues handle and how they heal

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- · Know the various techniques used to close skin and suture materials available
- Excise a skin lesion and a sebaceous cyst

#### **Course Outline**

- · Introduction and demonstration of gloving, gowning and knot tying
- Practical session for gowning & gloving and knot tying
- · Practical session on making an incision and suturing using different techniques
- Discussion during the practical sessions regarding uses of different instruments and correct usage of these
- · Lunch
- Repeat knot tying
- · Practical session on excising a skin lesion and a sebaceous cyst

09:00 - 17:00

SPECIALTY

#### **Basic Principles in Trauma & Orthopaedics**

Dates Available	Monday 19th April 2021 (FULLY BOOKED)
Venue	Medical Education Centre, Barnsley
Course Leader	Mr A Bhosale
To Book a Place Email	tony.whitelam@nhs.net

Health Education England

Places Available

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#### **Curriculum Objectives**

Basic Principles of Trauma and Orthopaedics

#### **Course Outline**

Topics covered will be

- 1) Manipulation of fractures Colles and ankle fractures
- 2) Joint aspirations and injections
- 3) Application of Thomas' splint
- 4) Basic principles of arthroscopy
- 5) Internal fixation of fracture with plating- The Lag principle—Hands-on saw bones
- 6) Tendon repair
- 7) Interpretation of Trauma radiographs
- 8) Assessment of polytrauma patients- Orthopaedic perspective
- 9) Principles of reduction of dislocated joints-ankle, shoulder, elbow, hip
- 10)Plastering techniques

#### SKILLS

#### **Clinical Skills & Interventions (CSI) Course**

Dates Available	Friday 23 <sup>rd</sup> April 2021 (Fully Booked) and Friday 11 <sup>th</sup> June 2021 (Fully Booked)
Venue	Medical Education Centre, Barnsley Hospital NHS Foundation Trust
Course Leader	Tony Whitelam
To Book a Place Email	tony.whitelam@nhs.net
Places Available	9
Curriculum Objectives	

The Clinical Skills & Interventions (CSI) Course aims to cover a number of key clinical skills (cannulation, lumbar puncture, assessment of the unwell patient) combined with an introduction to point of care ultrasound (US).

By the end of the course you will be able to:

- Describe basic venous and arterial anatomy of the upper limb
- Refine your current peripheral IV Cannulation technique
- Explain how ultrasound (US) works and how it can be used clinically to increase venous cannulation success in difficult patients
- Demonstrate US guided venous cannulation on Blue Phantom Models in preparation for gaining US guided peripheral IV Cannulation competency

- Describe how point of care ultrasound (POCUS) may be used to manage two acutely unwell patients. The Collapsed Patient and The Acutely BreathLess Patient
- Describe basic spinal and epidural anatomy relevant to Lumbar Puncture
- Refine your current Lumbar Puncture Landmark technique to increase success
- Describe how US may assist Lumbar Puncture success in difficult patients

#### **Course Outline**

Masks will be worn through by all staff/candidates and COVID social distancing will be maintained

Pre-Course Material will be provided prior to Course date

#### Course Structure:

08:00-08:30: Introduction & Welcome

08:30-10:30: **Ultrasound (US) Guided Peripheral IV Cannulation and Access**. (2hrs): short lectures and hands on workshop using IV cannulation arm trainer, US machines, blue phantom models.

10:30-11:00: Catch up opportunity / Break

11:00-12:30: **POCUS Case 1: The Acutely Breathless Patient** (Introduction to Lung Ultrasound & Deep Vein Thrombus (DVT) Scanning. Introductory lecture followed by Workshop using Ultrasound to scan Volunteers. BodyWorks Eve simulator we hope will be present too. (1.5hrs)

12:30-13:15: Lunch (format of Lunch provision will be determined by COVID situation and rules)

13:15-14:45: **POCUS Case 2: The Acutely Collapsed Patient** (Introduction to Basic point of care Echo: Likely Subcostal View only to assess heart global function, rule out pericardial effusion. Introductory lecture followed by Workshop using Ultrasound to scan volunteers. Body works Eve Simulator we hope will be present too. (1.5hrs).

14:45-15:00: Break

15:00-16:30: **Lumbar Puncture (LP) Landmark Technique and US assistance**. Lecture followed by workshop on Lumbar Puncture (using back models and volunteers to scan).

16:30-17:00: Summary & Close



SKILLS

#### **Essential Surgical Skills**

Dates Available:	Thursday 6 <sup>th</sup> May 2021 and Friday 7 <sup>th</sup> May 2021
	You must be able to attend both days. This is a 2-day course but will only count as 1 Bridging the Gap session.
Venue:	LIMIT Suite, 3rd Floor, Chancellor's Wing, St James's University Hospital
Course Leader:	Mr Shekhar Biyani
To Book a Place Email:	https://www.maxcourse.co.uk/medicaleducationleeds/guestHome.asp - Click on the link, create an account on Maxcourse to book onto the courses. Limited places, waiting list available if courses are full.
Places Available:	12
Curriculum Objectives:	

The overall aim of the course is to prepare FY2s for their transition to Core Surgical Training offering them the opportunity to practice common elective and emergency procedures, which they will be asked to perform in their new clinical role.

#### **Course Outline**

#### **Urology Skills**

Circumcision, Suprapubic Catheterisation, Acute Scrotum and Scrotal fixation and Scrotal Examination

#### **General and Vascular Surgery Skills**

Laparoscopic Appendicectomy Small Bowel Anastomosis, Formation Ileostomy, Open Hernia repair and Vascular vein patch.

#### **Orthopaedic Skills**

Reducing Shoulder Dislocation, Plastering techniques, Knee Injection and aspiration and Thomas Splint and plate fixation of long bones.

SKILLS

**Chest Drain** 

Dates Available	Health Education Englain Tuesday 11 <sup>th</sup> May 2021 (FULLY BOOKED), Thursday 13 <sup>th</sup> May 2021 (FULLY BOOKED), Friday 4 <sup>th</sup> June 2021 (AM Session) and Friday 4 <sup>th</sup> June 2021 (PM Session) Please note, these are half day courses.
Venue	Surgical Skills Centre – Castle Hill Hospital
Course Leader	Charlotte Precious
To Book a Place Email	Foundation.Year2@hey.nhs.uk
Places Available	12

#### **Curriculum Objectives**

Understand the indications for Chest Drain

- Be able to insert a surgical and a Seldinger chest drain
- Know the complications related to chest drain insertion
- Be able to make decisions related to drain management

#### **Course Outline**

09:00 - 13:00

- Introductions and presentations about indications of chest drains (inc BTS guidelines)
- Presentation about the complications of chest drains
- Presentation describing the procedure (inc Surgical and Seldinger)
- Practical session in pairs with pig half chest walls.
- Final presentation regarding chest drain management (when to consider suction/drain removal)

#### SPECIALTY

#### **Ethics and Common Ethical Dilemmas**

Dates Available	Thursday 17 <sup>th</sup> June 2021 & Monday 5 <sup>th</sup> July 2021 (09:30 – 16:00)
Venue	Virtual
Course Leader	Alexandra Damazer
To Book a Place Email	foundation.yh@hee.nhs.uk
Places Available	30 per day
Curriculum Objectives	

- Discuss common ethical dilemmas for foundation doctors in the workplace and share experiences of difficult or challenging situations. Discuss measures that would help if a similar situation arose in the future.
- 2) Self Discharge
  - The ethical, legal, professional and moral aspects of self discharge from hospital
  - Perceptions, experiences and duties surrounding patients who self discharge
  - Self discharge and how it interacts with personal responsibility, duty of care and GMC/contractual obligations
- 3) Sedation
  - The ethical aspects of sedating patients
  - Personal experiences, perceptions and concerns around sedation of patients

Improved confidence with the ethical, legal and professional knowledge and responsibilities in common situations encountered by foundation doctors

#### **Course Outline**

- Introduction and ice breakers
- Morning session (with coffee break) self discharge to include small group discussion, reflective work and sharing of experiences, some didactic teaching
- Lunch break (time away from screens encouraged)
- Afternoon session sedation to include small group discussion, case studies, some didactic teaching, ethics bingo.