

Advancing Roles and Rethinking Boundaries: What's the Future of the Multi-Professional Workforce?

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Advanced Clinical Practitioner - Entry

- Experienced registered healthcare professionals
- Multi professional
- Academic and practical training
 - Work based learning
 - MSc in advanced practice

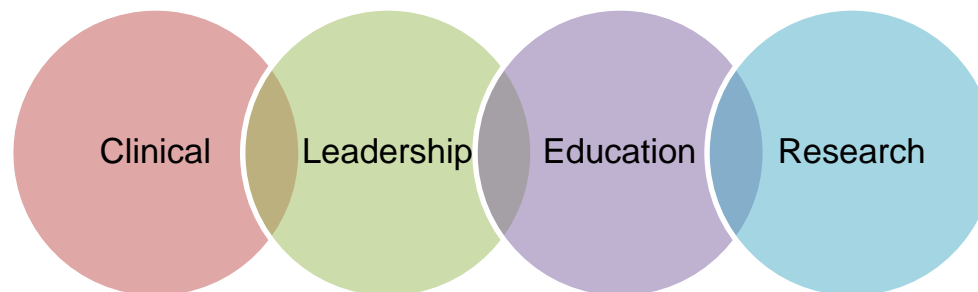
Multi-professional framework for advanced clinical practice in England



"New solutions are required to deliver healthcare to meet the changing needs of the population. This will need new ways of working, new roles and new behaviours."

Advanced Clinical Practitioner Definition

Advanced clinical practice is delivered by experienced, registered health and care practitioners. It is a level of practice characterised by a high degree of autonomy and complex decision making. This is underpinned by a masters level award or equivalent that encompasses the four pillars of clinical practice, leadership and management, education and research, with demonstration of core capabilities and area specific clinical competence. (HEE 2017).



ACP - Training



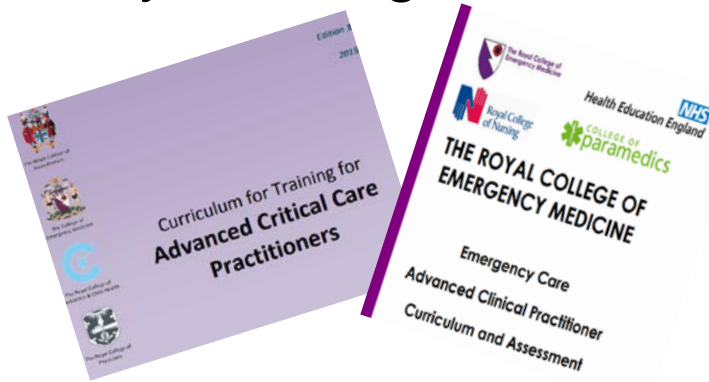
Post Qualification - Registration

Different for speciality and host profession

1. Royal College Credentialing

2. Organisational level

3. Voluntary registration



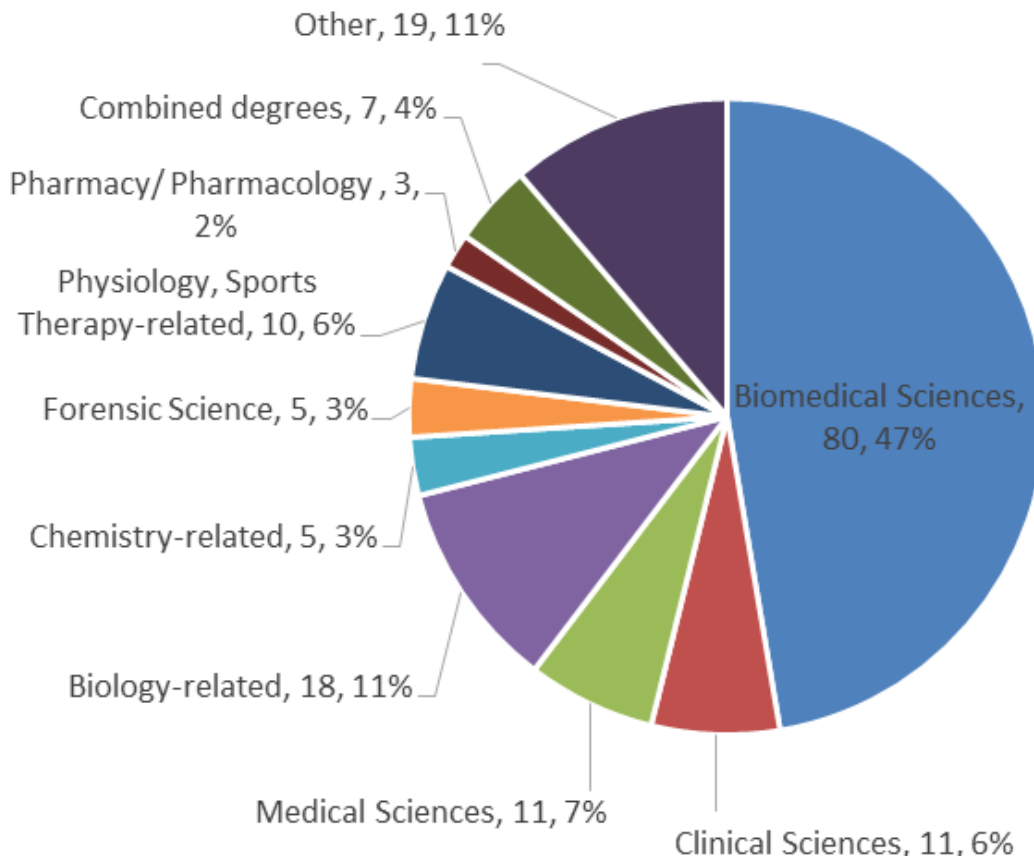
But all ACP's need professional regulator e.g. HCPC

Physician Associate Definition

Physician associates are medically trained, generalist healthcare professionals, who work alongside doctors and provide medical care as an integral part of the multidisciplinary team. Physician associates are dependent practitioners working with a dedicated medical supervisor, but are able to work autonomously with appropriate support. (FPA 2017)

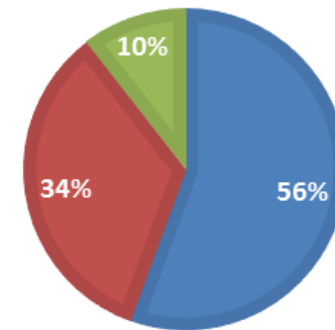


PA Background



HEALTHCARE EXPERIENCE

■ Paid ■ Voluntary ■ None

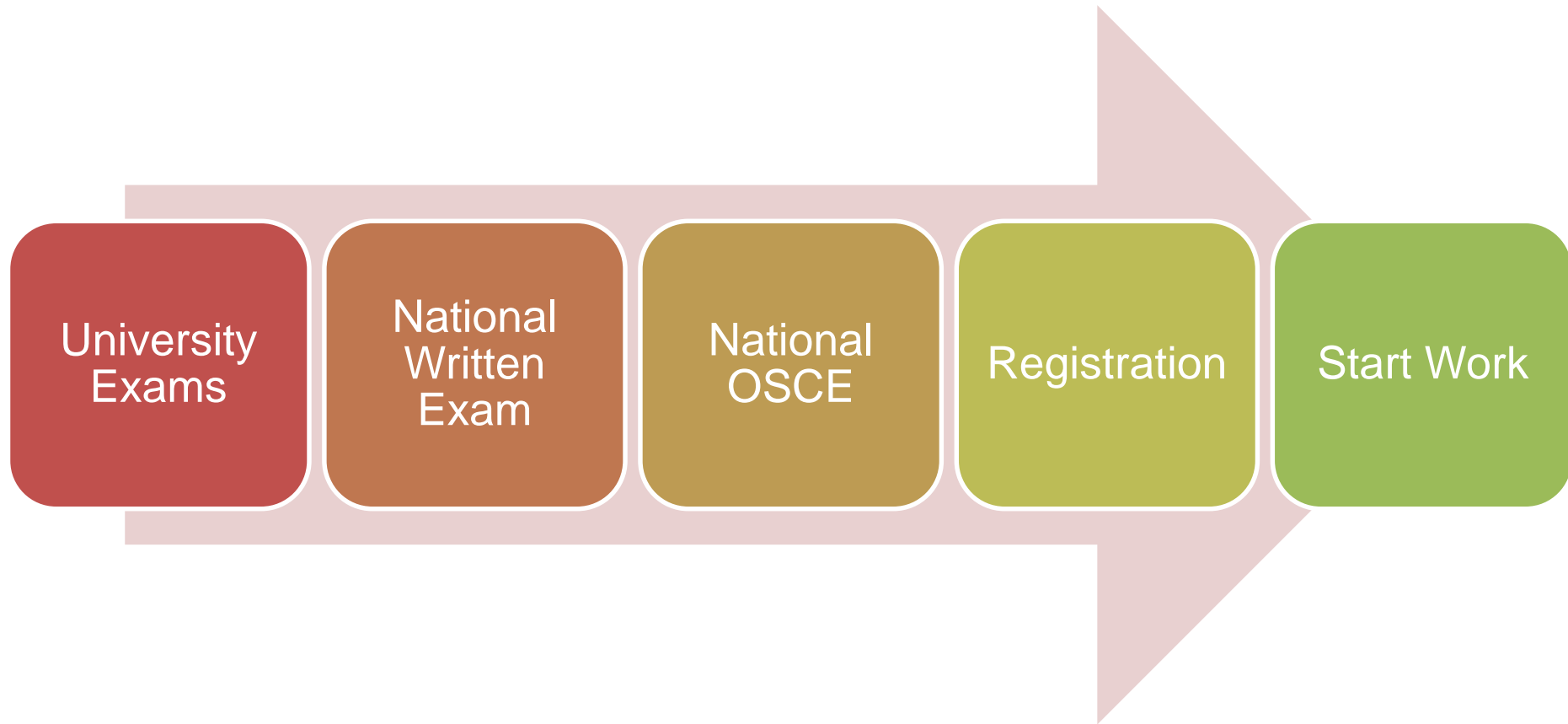


- >50% from Yorkshire

PA Training

	Term 1		Terms 2				Term 3							
Year 1	Induction to the course every day for two weeks in September									Revision and exams	Mental Health Placement 3 weeks	Specials Placement Incorporating Ophthalmology, ENT and Dermatology 3 weeks		
	Public Health and Principles of Evidence Based Medicine Lecture and small group teaching Tuesday mornings					Therapeutics and Placement Preparation Group teaching Tuesday mornings.								
	Foundations of Clinical Practice 1 Systems based teaching incorporating student directed learning time, case based discussion, radiology and dissection room sessions. Wednesday mornings throughout Year 1 with interspaced dissection room time and radiology teaching.													
	C to C 1 (Classroom to Clinic) Preparation for clinical placements. Campus activities include Communication Skills, Ethics and Clinical Skills teaching. Mondays, Thursdays and Tuesday afternoons. Clinical skills covered include history taking and examination, observations, BLS, ECG's and interpretation, venepuncture, cannulation, ABG's and interpretation, catheterisation and suturing.													
	IDEALS (Innovation, Development, Enterprise, Leadership and Safety) Lectures and/or small group work. Wednesday afternoons throughout Year 1.													
	Primary Care Placement Full day placement in Primary Care every Friday throughout Year 1 throughout which students are expected to complete reflective logs.													
NOTES. Continuing assessment throughout Year 1 includes attendance monitoring, summative assessment in critical appraisal (start of Term 2), and literature review (start of Term 3). Formative OSCE/written exam at start of Term 3 followed by summative written (MCQ/EMQ) and OSCE early June 2018.														
Year 2	FCP 21 teaching sessions throughout Year 2 incorporating ethics, clinical skills, multi-professional education, communication skills and resilience training.													
	Introduction to 2 nd Year Incorporating RRAPID and mentoring sessions	General Medical Placement 3 weeks	Primary Care Placement with a musculoskeletal focus 3 weeks	Women and Children's Health Placement 3 weeks	Clinical Audit preparation (FCP-2) 3 weeks	Surgery Placement with men's health 3 weeks	Acute Care Placement (Emergency medicine, Acute Medicine, Trauma and Orthopaedics) 3 weeks	Oncology and Palliative Care Placement 3 weeks	Care of the Elderly Placement 3 weeks	Primary Care Placement 3 weeks	Revision and Exams			
NOTES Year 2 is a full time programme. Some placements require attendance on late evening and/or night shifts. Placement attendance and professionalism form part of the assessment. Students complete formative workplace based assessments throughout the year. Students must submit two written case studies (end of Term 1 and end of Term 2) as summative assessment in addition to a clinical audit project for assessment in Term 3. Final written exam and OSCE take place late June and early July 2018 respectively.														

PA Assessment



Physician Associates	Advanced Clinical Practitioners
Health science graduates	Healthcare professionals
Two year full time PG Dip/Masters	Apprentice style Masters
Cannot currently prescribe	May or may not prescribe
Cannot currently request ionising radiation	May or may not request ionising radiation
Broad based clinical training	Clinical training/experience may be broad or highly specialist
Regulation awaiting parliamentary discussion	Regulated by one of several professional bodies (e.g. NMC, HCPC)
Must practice 'under supervision'	May practice 'independently'
Usually band 7	Banding varies – usually 7 or 8a
Within a single department, the role of an ACP and PA with similar levels of experience may be incredibly similar	