

Introduction

The post holder will have the opportunity to develop an interest in medical education and simulation. They will be expected to contribute to the teaching and training of staff throughout the trust, including undergraduate medical students. This will help them achieve the key domains of the Foundation Programme curriculum and GMC Generic Professional Capabilities.

The post holder will work alongside the medical education centre manager, undergraduate lead, simulation lead, college tutor, and medical education team to develop training and introduce new innovations.

Skills attained will complement requirements for the other foundation rotations in order for the postholder to achieve the competencies for their ARCP.

Simulation

An involvement in simulation will contribute to the foundation doctor's development through experiential learning: a key part of the hierarchy of evidence in the foundation doctor's portfolio.

They will be expected to assist in courses already developed at Barnsley Hospital

- Recognition and Management of the Seriously Ill (RAMSI) – FY1
- FY1 induction simulation
- FY2 sim day
- Phase 3b medical student sim day
- Phase 4 medical student sim day
- Phase 3b medical student trauma training
- Train the Trainers in simulation

Quality Improvement

The postholder will also have the opportunity to develop new teaching and simulation courses as part of a Quality Improvement Project. There is an opportunity for this to be submitted for national conference presentations.

Certificate of Medical Education

The postholder will be funded to complete a Certificate in Medical Education

Example Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
AM - medical student teaching PM – Trust teaching	Simulation teaching / medical student teaching	AM – Medical student teaching PM – SPA time	Certificate of medical education	Simulation teaching