**GP Trainer Standards in Health Education England working across Yorkshire and the Humber**

The national standards and outcomes for postgraduate medical education and training have been aligned following the merger of PMETB with the GMC.

The standards have been designed for the use of those involved in the quality control, management and assurance of GP specialty training. We hope that our GP trainers within Health Education England working across Yorkshire and the Humber appreciate that we use standards for quality management but that we also strive to recognise and value our individually brilliant and diverse group of educators for the things that they do which a set of standards cannot do justice to.

**Describing our standards for GP educators**

“We do not seek to constrain or to over-structure, rather to point the way, shepherd and support. With the reduction of training hours and the increasingly dispersed nature of supervision, the variable training standards inherent in any approach that is uninformed, unstructured and unregulated may not be enough to guarantee the delivery of competent clinicians, nor indeed reassure the public as to the safety of their care. The solution has to be a balance, between accountability - through the appropriation of standards and curricula by the centre - and the autonomy of creative and often brilliant clinical teachers at the coal face.”

Extract from ‘A Framework for the Professional Development of Postgraduate Medical Supervisors -Guidance for deaneries, commissioners and providers of postgraduate medical education’. November 2010

**Which standards are important to know about as medical educators/GP trainers?**

* **GMC STANDARDS** (Generic standards for specialty, including GP training)

[Promoting Excellence: Standards for Medical education and Training](https://www.gmc-uk.org/education/standards.asp)

* **RCGP STANDARDS**

[Guidance for Deaneries on Standards for GP Training](http://www.rcgp.org.uk/-/media/Files/GP-training-and-exams/Information-for-deaneries-trainers-supervisors/Guidance-for-deaneries-on-standards-for-GP-training-Jan-2014.ashx?la=en)

**ACADEMY OF MEDICAL EDUCATORS STANDARDS**

In demonstrating that we can meet the GMC standards in HEE YH, we will also map the domains originally set out by the [Academy of Medical Educators](http://www.medicaleducators.org/Home)

A link to their full document is here

[AoME Professional Standards for medical, dental and veterinary educators](http://www.medicaleducators.org/write/MediaManager/AOME_Professional_Standards_2014.pdf)

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Page 10 onwards describes a useful framework and is worth reading in preparation for your trainer approval / re-approval as well as for appraisal and revalidation.

**Will all these standards keep on changing?**

No, not quite so much now, but things do evolve, and where evidence exists that a particular practice or facility improves the quality of GP specialty training, the GMC will also consider the case for developing a new standard which would become mandatory in due course. Whenever this happens postgraduate deaneries and LEPs would be given sufficient time to implement the necessary changes to achieve the new standard. Individual GP schools can also add to the mandatory standards if they feel a particular area needs more emphasis.